YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`Shikshan Maharshi Guruvarya R G Shinde Mahavidyalaya`
• Name of the Head of the institution	`Dr. Deepa Dinesh Sawale`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`02477232143`
• Mobile no	`9860974235`
• Registered e-mail	`shindecollege067@rediffmail.com`
• Alternate e-mail	`iqac2015@gmail.com`
• Address	`Bavachi Road`
• City/Town	`Paranda Dist Osmanabad`
• State/UT	`Maharashtra`
• Pin Code	`413502`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Semi-Urban`

• Financial Status	UGC 2f and 12(B)	
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)	
• Name of the IQAC Coordinator	Dr. Maheshkumar Lahu Mane	
• Phone No.	9404677460	
• Alternate phone No.	02477232143	
• Mobile	8329138327	
• IQAC e-mail address	mane.maheshkumar@gmail.com	
• Alternate Email address	iqac2015@gmail.com	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rgsmparanda.org/2019NAAC/19_20/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rgsmparanda.org/2020-21/ACADEMIC%20CALENDAR%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.11	2015	03/03/2015	02/03/2020
Cycle 3	A	3.15	2021	23/02/2021	22/02/2026

6.Date of Establishment of IQAC	14/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	`04`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`NAAC Re-accreditation with A grade (CGPA 3.15) during third cycle`
`Provided guidance to various institute for NAAC preparation`
`Provided g-suite to all faculty as LMS on initiative of IQAC`
`Regulation and Syllabus of certificate courses on "The concepts of basic grammar in English" passed through Institute level Academic Council on initiative of IQAC`
`CAS promotion of 11 faculty members (Regular collection of PBAS)`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Plan and prepare for NAAC re-accreditation for third cycle`	`Successfully reaccredited by NAAC with A grade with CGPA 3.15`
`Apply for new academic UG and PG courses`	`• Applied for PG in commerce • Applied for satellite centre • Natural growth in M. Sc. (Botany) and B. Voc courses (M.`

	Sc. Second year, PAT Second year and BJ Third year)
Conduct various skill / value added certificate courses	Conducted online certificate course on "The concepts of basic grammar in English" and offline certificate course on "Certificate Course in Taxation"
Up-gradation in ICT facilities and infrastructural facilities	• Up-gradated ICT facilities with 02 smart boards and 02 projectors • Construction in progress for new Library building
Organize Seminar / Conferences / workshop	Conducted various seminars and workshops
Conduct various activities with NGO's during COVID-19 pandemic	• Organized various COVID-19 awareness programs • Provided hostel to COVID-19 patients • Organized blood donation camp • Mask and tree distribution
Budget allocation for academic, research, physical and infrastructural facilities	Utilized the budget as per allocation for academic, research, physical and infrastructural facilities
Inspire faculty and students for research projects, Ph.D. degree, publication in UGC listed journals, attend conferences, FDP, patent, book publication	• 01 faculty member awarded with Ph.D. degree • 32 research papers published in UGC listed journals • 04 patents granted to faculty member • 06 faculty members recognized as research guides • 01 Ph.D. student awarded with Ph.D. degree under guidance of Dr. D. D. Sawale
Staff welfare scheme	Not implemented descided to start from next academic year
Online Feedback system is to be developed by the initiative of IQAC.	Online Feedback system developed and effectively implemented.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   404

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **679**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **242**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **110**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **29**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**404**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**679**
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Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**29**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	
4.2	**12.21087**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**63**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. The institute work towards to achieve vision and mission of the institute. For that purpose IQAC plays the important role to assure the quality education of the system. IQAC setup a bench mark for effective curriculum delivery. IQAC create the easy system to document the process.

Planning:

First Working Day Meeting: Principal conducts the first working day meeting in each semester and discuss various issues- Academic Calendar, Strategic plan, new courses, certificate courses etc.

Department meetings: As per the instructions of the principal each department of the college conduct meeting.

Agenda of department wise meetings: The following points are

discussed in the department meeting-

Distribution of the workload,Time Table of the Department,Teaching Plan,Department Academic calendar,Teaching Methodology, etc.

Implementation:

Time Table: CommonTime table is prepared

Teaching methods: Interactive, Innovative, Participative, Experiential

.Assessment methods: Test, tutorials, projects,seminars etc.

Certificate Courses: Certificate course is conducted to develop various skills.

Remedial Coaching: Remedial coaching is conducted for slow learner

Development of Study material: PPT, Video, Notes, Charts, Google form,Google Classroom etc.

Review and Reforms of implementation:

IQAC creat common system to mentain record.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	http://rgsmparanda.org/2020-21/ACADEMIC%20 CALENDAR%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluations. For every academic year IQAC conducts the meeting. The agenda of the meeting is preparation of academic calendar. IQAC put few points with reference to Strategic plan of the institute, future plan of the current year, suggestions of previous cycle NAAC peer team. On this basis IQAC set a bench marks for the academic year. IQAC on the basis of minutes of the meeting every year prepare the

academic calendar. The academic calendar includes all the departments and all institute level committees. In this way IQAC's academic calendar plays vital role.

In the process of effective teaching-learning every department conducts meeting and prepare department academic calendar. The department calendar involves curriculum related activities for continuous internal evaluation process. The department conducts tests, tutorial, seminar, projects etc. All the departments keep the well maintained records of Continuous Internal Evaluation. The departments also analyse the university semester examination result and prepare a draft for tempering the teaching learning process.

The institute is completely adhere to academic calendar that includes conduct of Continuous Internal Evaluation process and this mechanism helps the institute to step towards their aim.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgsmparanda.org/2020-21/ACADEMIC%20CALENDAR%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

67

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, etc into the Curriculum. The institute have Arts, Science, Commerce, Computer Science and B.Voc streams. The language departments discuss various cross cutting issues like gender, environment, human values, etc while teaching literature. Language Department conducts-

Guest lecture, Screening of the Film, Organize seminars and conferences, Establishment of Literary Association

Social sciences focuses on gender sensitivity, human rights, democracy, nation etc.

Celebration of Birth and death anniversary of the national personalities, Independence Day, Democratic Day, Constitution Day, AIDS day etc.

The Science faculty that integrates majority of environment related issues. The science faculty concentrates on -

Rain Water Harvesting, Green Practices, Renewable Energy, Waste Management, Vermicomposting, Establishment of Science Forum etc.

The Commerce Faculty concentrates on Professional Ethics. The faculty conducts -

Commerce Association, Guest lecture, B.Voc: Taxation and Accounting etc.

Journalism and Broadcasting a separate B.Voc course. This course is also integrate professional ethics related to mass media. The department conducts -

Daily News Broadcasting, Interviews, Study tour etc.

In this and many other ways the institute takes efforts to integrate all the cross-cutting issues into the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://rgsmparanda.org/2020-21/Criterion%20I/ATR,%20feedback%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rgsmparanda.org/2020-21/Criterion%20I/ATR,%20feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

272

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Taking into consideration of the academic background of students, the institution assesses the learning levels of first year students. The subject teacher have counseling with them about their chosen subjects and prepares them by taking efforts for the transition of students from higher secondary level to undergraduate level. On the basis of 12th standard percentage, the subject teachers divide them into Slow and Advance learners.

Due to pandemic Covid-19, the process of teaching and learning was done on online mode. Slow learners are always focused and they are suggested for to read the books to understand the concepts in their subjects. The performance of the slow learners in online test and tutorials are taken to check their academic progress. Various ICT enabled teaching techniques are adopted by our faculty for better understanding of online teaching to students. The advanced learners are encouraged to participate and are guided to take part in various online activities like quiz, guest lectures and scientific programs. They are provided the guidance from teachers about future courses for better career building. Our faculties always share their personal reference books, common online notes, PPTs, Video lectures etc. with advanced learners.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
679	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the academic, co-curricular activities are always student centric and student orientated. Various activities and programs are arranged subject wise every year. Every subject teachers arranges online tests for the students. Due to lockdown the excursion tour, field and industrial visits were substituted by online guidance. Department of English every year inaugurates Literary Association. They conduct many activities to promote the hidden talent of the students. Various departments organize online Quiz Competition, webinars, Essay Writing competition etc. These are the few Students Centric Activities department organize and conduct for the student. Student's difficulties during online seminar presentation are also considered. Department of History follows the method of 'learning while seeing'. Language departments organize various programs on birth anniversaries of great personalities which helps the students to know the contribution of great people to our society. These methods have increased the overall performance of the students in the examination. It helps to increase the base of knowledge and concepts. The students have enjoyed these methods also. Some subject wise certificate courses were also run by the college online. Faculty members shared subject related videos, lectures and e-notes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For timely completion of teaching the syllabus, it becomes easier to teachers if they use ICT enabled tools. Conventional methods of teaching in classroom are normal practices. The college facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, educational CDs, e-books/journals, language laboratory, and modern equipment in the laboratories such as smart boards. To make the teaching-learning process ICT enabled, the college has organized training programs on the use of ICT. Most of our faculty uses ICT based teaching method. The college permits the teachers to attend training programs, workshops on ICT applications in Teaching Learning Process by giving duty leaves and financial assistance. The College has signed MoUs / agreements with some agencies / industries, which give an opportunity for the application of knowledge and to know innovative technology / services used by the agencies / industries. Different online workshops, seminars and guest lectures are organized by the institute. Most of the teaching process was successful during lockdown because of ICT tools in the college. Due to use of ICT it was easy to students to interact with teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

289

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our Institute internal assessment is at two levels college and university. At college level, the internal assessment involves is that of test, tutorials etc. The academic calendar prepared at the beginning of academic year itself declares the duration of this internal evaluation. Accordingly, when the assessment is done, the outcome for each student is discussed in classes by respective subject teachers and suggestion & guidance is given by the same for further improvement. The transparency is maintained by sharing answer sheets with students and the grievances of students regarding assessment, if any are addressed at the same time.

The internal assessment are maintained through the following practices:

- The setting of question paper as per the university examination pattern
- The in-house printing of the question papers.
- Underperforming students are guided for improvement (remedial teaching). College administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:
- Online multiple choice question tests
- Home Assignments

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The Internal Examination Committee deals the grievances related to the internal examination. The mechanism for the redressal of the grievances is as per the university rules. The schedule of the University Examinations is displayed well in advance on the university website as well as on the notice board. The university level

grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of Examination of University. Notice is displayed on the board regarding the schedule of rechecking of marks, demand for photocopy of the answer books and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time. He can apply to university for photocopy of the answer sheet through the college. As soon as the photocopy is received, the student contacts the subject teacher, who advices the student regarding the revaluation of the answer book. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills, the reasoning and scientific ability that students are expected to acquire at the end of the course or program. All the departments who conduct regular programs along with specific additional courses are asked to define their program outcomes and course outcomes by the IQAC and the college administration. However, College runs all the three programs with almost sincerity to achieve Program outcomes, Program Specific outcomes and Course outcomes that are expected. For example, the Science programme students, the college takes care of achievement of following program outcomes after completion of the science programme by students.These outcomes were confirmed by the faculty of every department in their departmental meetings and then it is uploaded to the college website and departmental blogs. The students are informed about these outcomes in the induction meeting of the principal. In the departmental alumni meeting, the discussion on these outcomes is made intentionally in the presence of the students. The Programme outcomes are self-designed

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put up this aspect several times. After a long consideration, the IQAC has devised the mechanism for the evaluation of program outcome. Care has been taken to make this mechanism transparent, robust, and objective. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. The faculty members assess the student directly and indirectly throughout the year. They are eager to assist and guide the students regularly for their further improvement

Mechanism:

All departments running different undergraduate programs are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. Considering a large number of the enrolled students in the different program, this evaluation should be carried out based on the random sampling.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rgsmparanda.org/2020-21/Criterion%20II/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rgsmparanda.org/2020-21/Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.7

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.bamu.ac.in/FinanceAccountsCirculars.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute started the "Institution Innovation Council (IIC)" as per the regulations of Ministry of HRD, Govt. of India, for nurturing and overseeing innovation and entrepreneurship. Earlier, the college was actively doing the similar activities under the different headings such as entrepreneurship development schemes, Science Exhibition, Avishkar Research Centre, placement activities, guest lecture series etc.

The aim is to encourage entrepreneurship among locals with the colleges serving as focal points.It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The following practices are exercised in the center.

1. Introduction of the concept of the incubation and research center among staff and students by conduction of workshops/seminars/training programs.
2. Conducting the surveys with the help of students to tap the local needs having seeds of potential business.
3. Establishment of collaborations, linkages and MOUs with industries and other institutes for the creation and transfer of the knowledge.
4. Organization of different lectures of the expertise in research, innovations, intellectual property rights etc.
5. To apply to different funding agencies to strengthen the research and incubation center
6. Organization of vocational trainings for the students
7. On-job trainings/industrial visits and projects for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rgsmparanda.org/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://www.rgsmparanda.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension

activities and outreach programmes organized. The institute undertakes various activities in neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development. As a part of Corporate Social Responsibility, different units of college organizes a number of Extension Activities.

Extension / Outreach Activity

Impact

International Yoga Day

National integration

Blood Donation

Social responsibility

Samaj Din on the occasion of birth anniversary of late. R. G. Shinde

Environmental awareness and Social responsibility

Tree Plantation and Conservation

Environmental awareness

Donation to Flood and Covid-19 pandemic

Social responsibility

Sanvidhan Din Program

National integration

Health Check Up

Health awareness

Voter Awareness Program

National integration

Swachatta Rally

Social responsibility and Health awareness

World AIDS Day

Health awareness and National integration

Savitribai Phule Jayanti Rally

Women empowerment

Science Forum

National integration

National Voters Day

National integration

NSS activities

Social responsibility and National integration

Mahatma Gandhi Birth Anniversary

National integration

Anti-Sexual Harassment Workshop

Women empowerment and National integration

No Vehicle Day

Environmental awareness

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/research.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

516

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate physical and academic facilities as expected by the university to run the different programs. The institution campus area of the wing A,B, C & D is of 25,920 sq/ft.

Wing A

Sr. No

Name of the Building

1

Office (1)

2

Principal Cabin (2)

3

Exam Unit (3)

4

Reading Hall (4)

5

Gymkhana (5)

6

Library (28)

7

Centre of Skill Development(29)

8

Class Room(7,10)

9

Class Room(8,9)

10

Commerce Dept. (6)

Wing B

Sr. No

Name of the Building

1

Auditorium

2

IQAC Cell

3

Chemistry Lab(11)

4

Physics Lab(12)

5

Ladies Common Room(13)

6

Zoology Lab(14)

7

Botany Lab(15)

8

Computer Lab(16)

Wing C

Sr. No

Name of the Building

1

Class Room(17)

2

Class Room(18)

3

Class Room(19)

4

Class Room(20)

5

Class Room(21)

6

Class Room(22)

7

Class Room(23)

8

Social Science Dept.(24)

Staff room (25)

9

NSS Room(26)

Wing D

Sr. No

Name of the Building

1

YCMOU Centre

2

Class Room

Sr. No

Name of the Building

Area (Sq.Ft.)

1

Wing A

6012

2

Wing B

5484

3

Wing C

4480

4

Wing D

1701

5

Ladies Hostel

6472

6

Corridor

1771

Total Built Up Area Of Institute

25,920

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has been working closely with students to provide them with the best possible education. This includes the establishment of explicit spaces for extracurricular activities.

Sport

Outdoor Games:

Sr. No

Name of the Game	Practice Place
1 Volleyball	Institution Ground, Paranda
2. Cricket	Institution Ground, Paranda
3 Kho-Kho	Institution Ground, Paranda
4 Kabaddi	Institution Ground, Paranda
5 Disc throw	Institution Ground, Paranda
6 Hammer throw	Institution Ground, Paranda
7 Shot put	Institution Ground, Paranda

8

Running track

Institution Ground, Paranda

9

Long jump

Institution Ground, Paranda

Infrastructure for cultural activities

The campus has an open theatre and an auditorium where various cultural activities are conducted. These include folk dance, street plays, skits, mimes, and one act plays. The committee that coordinates these activities takes care of the infrastructure requirements. The institution also provides various musical instruments to the students for their preparation.

Participation in youth festival

The institution participates in various events Of youth festival organized byUniversity.Students are trained by experts of the institution and outside agencies for participating in these events. Due to the hard work of the staff and students, the university has won numerous awards in various youth festivals.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.89783

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the Libraryare as follows.

- **ILMS software for Automation**

LIBMAN (MasterSoft) Nagpur from the year 2010-11(Offline) to till Date (Cloud Based)

- **Status of Automation**

Fully automated

- **OPAC**

OPAC is available for user on college internet (Local Server two computers are made available at entrance of Library for this purpose

- M-OPAC

M-OPAC is a smart phone based Book Search App the cloud-based platform to the SGRGSM Library in the world to share book data upload & upgrade book database on M-OPAC cloud. Borrower can search book details from one or many libraries database using smart phone app according to the title, author, publisher, keyword, subject, etc.

- Electronic Resource management Package for e-Journals

Available through

N-LIST-INFLIBNET/ Dr. BAMU KRC Remote Access

- Library website

- In house / remote
- Access to e-publications

College common website

www.rgsmparanda.org

Available through

N-LIST-INFLIBNET / Dr. BAMU KRC Remote Access

- Library automation

Service Fully Automated (Bar code)

- Total number of computers for public access (ICT Zone)
- Total Number of Printers for public access

04

02

- **Internet bandwidth/s speed**

50 mbps

- **Institutional Repository**

Available in the Library Repository computers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.73910

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

03

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides internet connectivity to its students and faculty members through limited Wi-Fi network.The computers are placed in various departments and administrative offices. The institution has also set up seminar halls and classrooms equipped with projectors and smart boards. These rooms and facilities allow teachers to deliver the updated information to their students. We have installed N-Computing to provide the young generation with the necessary computing skills. The institution has also installed a multi-lingual software called Libman which is a cloud-based version of the library's software. Science departments are equipped with modern desktop computers and internet connectivity. The institute also has it's G-suit platform. In this academic year, two departments, namely Zoology and botany, are also equipped with projectors and smart boards.The management of the examination system is carried out through the MKCL online software. The important administrative and academic information of the college is also available on the website. The institute also has 02 computer labs with 40 computers & three laptops. Through the internet facility, the teachers can easily access KRC (Knowledge Resource Center).This facility is used for research. The technical committee is responsible for monitoring and

maintaining the college's information technology infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.3.1.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.31304

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System for maintenance and utilization of physical, academic and support facilities:-

The system ensures that the College has the necessary resources and equipment to meet the various requirements of its students.

Administrative office:

The administrative office is responsible for overseeing the various activities related to the facility's maintenance and utilization.

Purchase committee:

Perspective development plan is discussed in the meeting of the purchase committee. After getting approval from the CDC, the purchase and maintenance expenditures are made.

College Development Committee:

CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses.

Technical committee:

The technical committee takes the annual review of the maintenance and up gradation of ICT facilities.

Laboratory Staff:

The staff members of the laboratories take great care of the chemicals and scientific instruments that students use. They also maintain the cleanliness of the facilities and the safety of the people using them.

Library Staff:

It takes the precaution of preservation of library books by periodic paste control.

General maintenance:

Involves maintenance of general facilities like water, electricity etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2020-21/CRITERIA%20IV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

208

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://rgsmparanda.org/2020-21/CRITERIA%20 V/5.1.3%20Detail%20for%20Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted the Students' Council as per Maharashtra University Act, 1994, Section 40 (2) (b)(v) before 2016 and from 2016 it has been framed as per Maharashtra Public University Act, 2016 and the guidelines of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The Students' Council comprises of class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect the Secretary of the Students' Council, who represents the College at the University Students' Council.The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examination section etc.

The chairman of Students Council is nominated on the College Development Committee (CDC), who actively participates in the decision making process of CDC. The academic calendar, fees related to add-on/certificate/diploma courses, selection of uniform, working hours of reading room etc. are finalized in the students' council meetings Students Council decides the entire schedule of Annual Social Gathering and has freedom to decide the chief guests of the programme and organization of various events in consultation with the Principal.Students Council

representatives are included in committees, such as Discipline Committee, Sports committee and Cultural committee, Library committees etc.

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/2020-21/CRITERIA%20V/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association established. In this association all Ex-students are participated. Alumni are the most loyal supporters and well-wishers of the institution. Alumni Association of our college is both registered as well as functional.college registered Alumni association established on the date of 18th March 2019, on title R.G.Shinde Mahavidyalaya Maji Vidyarthi Bahu Uddeshiya Sanstha Paranda Tal.Paranda,Dist.Osmanabad

On this day, the students association of above name has been registered under the Societies Registration Act 1860(XXI of

1860).It plays a crucial role in the overall development of the institution in many ways. The purpose of an alumni association is to foster a spirit of loyalty to prompt the general welfare of our organization.

The alumni meet is an effort to convince the alumni to contribute in academics, research, infrastructure and extension for the overall development of institution. The further plan of the institutional development is toThe College provide all things for students for their carrier. In the last year, the meetings are organised to do for college development and another things discussed in meeting.Alumni Association helps the college in raising the fund. Alumni donated in the Academic year 2020-21 significantly for the construction of Building provide the material for construction of Rs. 100000.

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/2020-21/CRITERIA%20V/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

???????? ???? ??????? I ?????? ??????????? II

Nothing is Impossible, when we stand United.

The vision of the college is to emerge as a premier institute imparting knowledge, skills and human values at its core for the everlasting benefit of the global society.

Mission:

In line with vision and Mission, college focuses to ensure access, equity and excellence to enable its pass outs to meet the challenges of new millennium and the higher education policies of the nation by introducing modern, professional and skill-based courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and Skill. College is conscious of the challenges of information Communication and Technology. Our Institution has started new vocational program B. Voc. in Broadcasting and Journalism to develop employability among the students.

- **The IQAC in consultation with the college leadership and stakeholders develop the perspective plan of the college considering vision-mission of the college and ensuring the sustainable development of college in its all endeavours.**

The IQAC develops agenda of the meeting considering the action plan the college. Governance implements different activities throughout the academic year aiming the fulfilment of vision and mission of the institute.

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/2020-21/Criterion%20VI/6.1.1.pdf.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in day to today governance. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

Case: NAAC Peer-Team Visit

Introduction: The NAAC peer team visit is scheduled in February 2021. For that purpose, it is important to divide the different work among the staff members for successful visit of peer team members the process of decentralization.

It is the most important event for the institute to face the NAAC peer team for third cycle. As a team spirit our institute completed all steps of NAAC process successfully. The last step is peer team visit. The meeting is conducted to discuss about schedule of the NAAC peer team visit and planning is discussed to turn this opportunity into success.

Minutes of the Meeting:

1. It is decided to form different committees to decentralize the work committees are formed.

1. Receiving Committee

2. Welcome and Exit Committee

3. Hospitality Committee

4. Technical Committee

5. Lunch Committee

6. Transport Committee

7. Meeting Arrangement Committee

8. Covid 19 Precaution committee

9. Discipline Committee

The NAAC peer tam visited our institute on Feb 2021. The institute secured 'A' Grade.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response

The College made a perspective plan considering the five years as a post reaccreditation step for the overall development of the college.

'When we stand united Nothing is Impossible' is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large.

There are various committees in the college which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions on it.

These decisions are forwarded to the College Development Committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

Starting of M. Com from the year 2021- 22

The administrative office has prepared and submitted a proposal to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad within the stipulated period and submitted to the University. The consistent follow up was taken by the college administrative office in this regard. When Proposal was rejected by the university, Administration moved to the High court.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Parent institute:

The General Body of the parent institute Shri Bhavani Shikshan Prasarak Mandal, Osmanabad is Parent body.

2. College Development Committee: College Development Committee as per Maharashtra University Act, 2016. It prepares the budget and financial statements, recommends to the Management to fulfil in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the up-gradation.

3. Principal and College Administrative Committees:

Principal and Heads of the department looks after smooth functioning of academic and administrative activities. Office administration provides the clerical support to maintain records and to interact with the stakeholders, University and Government offices.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Dr. Babasaheb Ambedkar Marathwada University for service rules, for the recruitments

The promotional policy of the college and parent institute is impartial and transparent. They follow PBAS of the UGC for the promotion of the teachers.

Grievance Redressal mechanism:

The Principal has formed a Grievance Redressal Cell under their chairmanship for faculty, Staff and students to address their grievances and complaints and to resolve them.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.2.2.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Shri Bhavani Shikshan Prasarak Mandal, Osamanabad and the college have several welfare measures for wellbeing of teaching and non-teaching staff

- Appointment one of the family members after the sudden death of the staff in service. Partial Loan waiver for the deceased staff
- Registration of Credit cooperative society entitled as "Shikshan Maharshi R. G. Shinde Mahavidyalaya Karmachari Sahkari Patsanstha Maryadit Paranda" and it is under process of registration.
- There is provision of maternity and paternity leave for employees. Duty leaves for orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.
- The institute provides the facility of medical claim to its teaching and non-teaching staff. So far five faculties have been benefited by this facility during last five years from the government.
- The institution provides free uniforms to non-teaching staff (class IV).
- There is the provision of yearly group insurance against accidental death for teaching and non-teaching staff.
- The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.

- Free Health check-up camp for HB, BP and sugar was organized for teaching and non- teaching faculty every year.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the concerned year's performance with signed by respective HOD. The administrative office collects hard copies of all teaching faculties and submits to API committee. API committee does the assessment of forms considering valid documentation provided.

After analysing individual reports, API committee recommends the desirable activities which to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

The college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports(CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends their promotion.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Bhavani Shikshan Prasarak Mandal, Osmanabad, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price.

The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

The senior auditor carried out the audit of the college on 15/06/2021. The reports of the senior auditor were received by the college. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

207500

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is all the means that the Institute should acquire to implement its action plan. It goes beyond fund-raising. It entails obtaining various resources from a multitude of partners, by different means.

Aims and Objectives of the RMP

1. To diversify and expand resources

2. To break the tradition of running the specific programs of donor agencies only.

4. To decrease dependency on others

5. To maintain sustainability of the Institute

6. To make optimum use of available funds and skills

7. To expand deep relations with the stakeholders

8. To maintain the transparency and expand relations

9. To fulfil responsibilities towards the society

10. To run programs based on the genuine needs of the community.

11. To disseminate the good practices of the Institute

12. To enhance the dignity of the Institution

The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources.

The college needs funding for its requirements like organization of activities and programs for that a fund raising committee is formed to generate funds from individuals and society.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college.

1. use of ICT in teaching -learning process

IQAC emphasised the use of ICT in teaching and learning for that it started encouraging the faculties to use ICT tools available in the college. 100 mbps lease line connection has been taken by the college. It encouraged faculties to create Google Classroom for communication with the students and sharing the knowledge, Zoom and Google Classroom platform for online teaching in the lockdown period.

The IQAC emphasised to create institutional depository by faculty containing the contents related to study material like e-contents

such as PPT's, video clips.

1. of the attainment of programme outcome

Evaluation of the attainment of program specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has devised the mechanism for evaluation of program outcome. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective for that, the combination of subjective and objective assessment is made.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

1. Academic review through periodical meetings

The IQAC has established view in the college. The Principal conducts Periodical meetings with the departments, Internal Examination Committee, and forum for ICT and Council of the Heads, CDC throughout the academic year in the presence of the IQAC coordinator. Issues related to teaching-learning processes decisions in this The IQAC also visits the departments and participate in the departmental meetings. The students are also interviewed regarding the changes in the curriculum, new teaching methods, and ICT use.

2. Enrichment of ICT infrastructure

Use of ICT tools has become in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic, and library.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility, Periodically IQAC has trained teachers to use ICT The base of ICT facility has The educational use of social media has also been deployed to establish communication with the students and peers. In teaching and learning the feedback system is to promote reliability in delivery of curriculum.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2020-21/Criterion%20VI/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rgsmparanda.org/aqar2021.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes care of gender equity in all the activities of the college. Equal opportunities are given in admissions, curricular, co-curricular activities, training and placement etc. 'Navayug' is published annually by the colleges. Most of the students' articles are published in this. We have the best practice to increase the activities in the curriculum through gender equality and gender sensitivity awareness. The college campuses safe for women. There are guards to control the unwanted outside elements. The college professors also have a close monitoring of students along with the discipline committee. There is robust mentor-mentee system which handles all the student related issues by personal counselling. There is a counselling cell too in the college. There is a girls' common room, with sanitary napkin. Inclusion of girls and women in all committees is mandatory in our college.

File Description	Documents
Annual gender sensitization action plan	http://rgsmparanda.org/2020-21/Criterion%20VII/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rgsmparanda.org/2020-21/Criterion%20VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: For the collection of regular solid waste (Dry and wet) garbage bins are kept at different places on the campus. The collected Solid waste is picked up by Municipal Corporation, Paranda time to time for proper disposal and recycling. Newspapers and other paper waste are sold as scrap to the vendors. The NSS and culture department units of the college organize cleanliness programs in college premises. The college peons regularly participate in campus cleaning initiatives.

Biomedical waste management: The biomedical waste management was done as per govt. rules

Liquid waste Management: The major sources of waste water generation in college are wash basins and toilets. The college has designed the outflow of the liquid waste in such a way that it prevents contamination of waste water on the campus. A properly constructed a sock pit outside to collect drainage water.

E-West Management: MoU has been reached with Barshi's firm for outdated reuse and damaged e-equipment in all departments of the college.

Hazardous chemicals and radioactive waste management: The College has its own policy regarding management of hazardous chemicals and has no permission for use of radioactive material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes all efforts in providing an inclusive environment. Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our College the increasing number of learners from diverse backgrounds gets admitted who reinforce the

importance of making college more inclusive. In this context, an HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching- learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following unique initiatives, activities and practices.

Our college has most students from the socio economic disadvantaged groups. Our college has the highest number of students from socio-economically disadvantaged groups. The fee is paid from the needy student cover found. Apart from the government scholarships the institution also provides help to the needy. Savitribai Phule Jayanti, Dr. Babasaheb Ambedkar Mahaparinirvan Din are celebrated with fervor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has a code of conduct which is on the website and explained to the student during the students' induction week programme. To make the students aware of the values, rights, duties and responsibilities of citizens we organize programmes on Constitution Day, Human Rights day, Voters Day etc. Rallies are conducted by students to create awareness among citizens regarding their voting rights. NSS students carry out Swachchhata Abhiyan in the college premises and at public places . We teach the students their role and obligation towards the society by observing, international women's day etc. Our institution follows the principles of justice, equality, liberty and fraternity. Our governance is transparent and inclusive with the participation and just representation of men, women and students. There is a students' grievance redressal system, internal grievance committee to deliver justice to the aggrieved. There are welfare facilities

for the staff. The students and the staff have the liberty to express their views and opinions. There is an atmosphere of brotherhood in the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rgsmparanda.org/2020-21/Criterion%20VII/7.1.9.pdf
Any other relevant information	http://rgsmparanda.org/2020-21/Criterion%20VII/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international days with full fervour to inculcate moral values and human spirit. Independence Day and Republic day has flag hoisting along with a motivational speech from the President and Principal of the Institution

commemorating the great deed of our freedom fighters. Republic day is also celebrated as Annual Day and the report of activities and achievements of the staff and endowment prizes to the students are the main features. Swachchata Abhiyan is carried out on the occasion of Gandhi Jayanti. Founders' Day is celebrated as samajik Jaaniv Diwas. A fete is organised by the students and the proceeds are used for the benefit of the poor. Gurupournima, Teachers' day, Dr.Babasaheb Ambedkar Mahaparinirvan Din, Savitribai Phule Jayanti, Swami Vivekananda Jayanti are celebrated to make the students aware of the great contribution of these great personalities. International Women's Day, Aids Awareness Day, Handicap Day are celebrated to sensitize the students regarding the weak and socio economic disadvantaged group of people. NSS Day- for the service towards society. Kojagiri , Diwali and Dassera festivals- to bring the people of the institution together. Kusumagraj (Marathi poet) Jayanti - to encourage the preservation of the regional language- Marathi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title : To Create Scientific attitude by eroding superstition aptitude

Objective : It is a try to create Scientific attitude by eroding superstitious aptitude among the students

Best Practices: 2

Title: Empowerment of women

Objectives of the Practice:

To create awareness among the women about social, political, economic and educational rights by empowering them by providing education.

File Description	Documents
Best practices in the Institutional website	http://rgsmparanda.org/2020-21/Best%20Practices.pdf
Any other relevant information	http://rgsmparanda.org/best_practices.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Free Educational Assistance for Transfer of Knowledge (FEAT)

OBJECTIVES:

The main objective of the scheme is to provide free educational assistance for transfer of knowledge to neighboring Education Institutions better gradation and quality enhancement.

Accreditation journey of College:

As a single arts faculty institute, first time accredited with C grade in 2004. After accreditation, college started B. Sc. on non-grant basis and in 2014 started B. Com on grant basis. In 2014 college undergone reaccredition process with B grade with CGPA 2.11. As a part of constant academic quality Enhancement College started B. Voc. programme in 2018 under UGC NSQF guidelines and started M. Sc. in 2019. In 3rd cycle as a result of continuous efforts college reaccredited with 'A' grade with CGPA 3.15.

About Scheme:

After getting 'A' grade in NAAC, college decided to provide free assistance for accreditation of Non-Accredited and Accredited neighboring Higher Education Institutions for better gradation and quality enhancement. Under this scheme some colleges visited our institute and also our faculty members worked as resource persons, college level pre NAAC visits.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Shri Bhavani Shikshan Prasarak Mandal Osamnabad's

Shikshan Maharshi Guruvarya R G Shinde Mahavidyalaya,

Paranda Dist Osmanabad-413502

NAAC Re-accredited with A grade (CGPA 3.15)

Plan of Action for AY 2021-22

Sr. No

Plan of Action

1

Provide guidance to various institute for preparation of NAAC

2

Apply for new academic UG and PG courses

3

Conduct various skill / value added certificate courses

4

Up-gradation in ICT and infrastructural facilities

5

Organize regional, national and international Seminar / Conferences / workshop

6

Mobilize funds from various government agencies, NGO's and Alumni

7

Improvement in library facility in terms of books and reading room

8

Budget allocation for academic, research, physical and infrastructural facilities

9

Inspire faculty and students for research projects, Ph.D. degree, publication in UGC listed journals, attend conferences, FDP, patent, book publication

10

Organize training program for orientation of non-teaching staff

11

Increase the number of teaching staff

12

Staff welfare scheme